

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018-19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/21	£19500
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Derrick Frantz	Lead Governor responsible	Richard Haycock
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continue with Arena Scheme of Work so that teachers feel confident in a scheme whereby they can deliver high quality PE which focuses on developing personal, physical, cognitive and social skills. EYFS to Year 6.</p> <p>Work towards silver/gold School Games Award once Covid19 allows for integrated sport.</p> <p>Continue to ensure that the Importance of PE and Sport is widely recognised across the school.</p> <p>PE lead (DF) and Head Teacher very experienced, knowledgeable and enthusiastic. DF is driving the developments and ensuring even wider participation in sport and an increase in its profile across the school.</p> <p>Upskill staff when appropriate training is available through the Southerly Point MAT. This may be through online training whilst face to face CPD is more difficult. Staff to attend CPD within the Helston Sports Partnership whenever possible.</p> <p>Parc Eglos has its own swimming pool with qualified swimming teacher. Once a safe risk assessment is in place and</p>		<p>Pupil participation in PE and sport will increase further thus leading pupils to become more active and engaged.</p> <p>DF, teachers and Head Teacher to develop new initiatives and continue to inspire children to engage in a range of new sports.</p> <p>Head Teacher and Helen Ayotte are part of the Cornwall Sports Alliance Group driving initiatives throughout Cornwall.</p> <p>Staff's familiarity with ideas for home learning when necessary.</p> <p>Children are introduced to a wider range of sports.</p> <p>To improve curriculum breadth.</p>	<p>Aim to increase the profile of PE and Sport within the school and all members of staff contribute to the status.</p> <p>Aim for silver/gold awards in future years.</p> <p>Staff more confident about PE – SOW ensures progression and continuity. Staff meetings to discuss PE and identify next steps.</p> <p>Monitoring of lessons to identify CPD. Survey to identify confidence, possible gaps in teaching areas of PE and for physical development of children.</p> <p>Postcards for the PE stars within curriculum time.</p>

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	<p>government guidelines allow with regards to Covid19 the children will begin weekly swimming lessons again throughout Foundation stage, KS1 and KS2.</p> <p>Continue to ensure every class is fulfilling their responsibility to provide the children with an additional 30 active minutes as set out in the Government child Obesity Plan. Make sure that all children and adults are taking part in the daily activities. Training for staff.</p> <p>Coordinators time to monitor and support teaching and assessment – share good practice together with the Helston Cluster Schools.</p> <p>Purchase resources for new lunchtime activities, leaders’ badges, stop watches/whistles, ks1 and ks2 balls, sashes.</p> <p>Covid19 – Extra equipment purchased when needed to support the ‘bubbles’ within the school.</p> <p>OUTDOOR LEARNING – developing the outdoor space for all children to continue learning in an outdoor environment. Developing a Trim Trail.</p>	<p>£7865</p>	<p>Pupils and parents will understand how children are progressing and what they need to do to improve. Curriculum will be broad and balanced for all children. Parents to engage with PE for home school learning.</p> <p>Lunchtime equipment needed to encourage further physical activities.</p> <p>Increase children’s participation and gain experiences in learning through physical activity in an inspiring outdoor space.</p>	<p>Train staff appropriately how to utilise the equipment and space to create active learners.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to</i></p>	<p>Enhance pupils’ playtimes and lunchtime outdoor experiences further by appointing and training lunchtime sports leaders. Children to be trained</p>		<p>Pupils have access to an outdoor environment where they can be active during lessons and unstructured times offered by a</p>	<p>Each KS to deliver a wellbeing day each term.</p>

<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>by Helston cluster coordinator, this will increase activity levels at lunchtime. Enhances pupil's playtimes with the use of TAs/lunchtime staff and Sports leaders.</p> <p>Children all receive the opportunity to take part in bikeability sessions. 42 children took part this year.</p> <p>To review and continue engaging in the Cornwall Healthy Schools programme.</p> <p>After school clubs have been limited this year due to government guidelines.</p> <p>Continue with our 'daily dash' and throwing and catching sessions to ensure 30 minutes active each day.</p> <p>Year 5 Tennis coaching by Penzance Tennis Club.</p> <p>Sports Days – in line with government guidelines.</p>	<p>£3135 (curriculum and lunchtime coaching)</p> <p>£500</p>	<p>wide range of coaching, resources and activities with Sports leaders.</p>	<p>To continue to promote bikeability and encourage more children to participate.</p> <p>Continue to look at class challenges in relation to the 'daily mile' 'throwing and catching' activities developing Personal Bests. To continue with a wider range of enrichment days. Introduce 'Active Calendar'</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Continue to compete against other schools in the Helston Cluster and within the peninsula partnership and CSGs when government guidelines allow. We have a history of taking part in many of the competitions, festivals and events and include all children where possible.</p> <p>DF works closely with Helston Cluster Schools to establish links to inactive events for children.</p>		<p>Continue to raise the profile of our school against others in the trust. Encourage an increased number of pupils in a range of competitive and personal best events. Sending B and C teams where possible.</p> <p>Children will continue to feel valued and inspired leading to a more positive outlook on life.</p>	<p>Continue to send as many different abilities to festivals and events including B and C teams where possible.</p> <p>Continue use of PE postcards to celebrate success. School assemblies</p>

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	<p>Track all children and their participation levels in sports and competitions using a participation tracker system/register. Making sure all children are given the opportunities to participate throughout the year when government guidelines allow.</p>	<p>£6000</p>	<p>Continue to engage all pupils to improve attitudes towards PE and Sport. We continue to include lunchtime provision so that structured PE sessions are offered. This is designed to meet the needs of cohorts of children to support their wellbeing and health.</p>	<p>to also celebrate achievements throughout the year. Staff to identify the children who are not participating in any extracurricular or outside club. Children are then picked up during a session run by a TA on a Friday afternoon. Survey these children to identify what clubs they would like to be involved in. To look at assessment system so that the more inclusive curriculum can be monitored to ensure all our children are making progress.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Parc Eglos entered all virtual school games and were successful in winning £1000 prize which has been spent on new kit for the children to enjoy and some speakers. The year 6 children also came 3rd in the winter school games event.</p> <p>Parc Eglos has been very successful in competition, in the past. When government guidelines allow the schools to return to competition Parc Eglos will enter.</p> <p>We use the Cornwall School Games and Helston cluster competition structure, alongside other local festivals and tournaments, to provide regular opportunities for all pupils to participate</p>	<p>£2000</p>	<p>Pupils being involved in the celebration of their success throughout home school learning.</p> <p>Medals awarded for children raising money for charity throughout lockdown with Physical activity.</p>	<p>Design a questionnaire for staff looking at gaps in the physical development of any children due to lockdowns. Be aware of children who are now inactive due to lockdown. Pupils aware of the different competitions and events available also continue to signpost to external clubs which are still able to run in line with government guidelines.</p>

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	<p>in competitions including the many intra-school competitions we hold.</p> <p>Continue to encourage more minibus drivers to ensure a sustainable future for sporting events when competitions are reintroduced.</p>			
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports Leadership Award undertaken by 30 of the year 6 children.</p>	<p>Helston Cluster Coordinator</p>	<p>Year 6 leaders given positions of responsibility during PE lessons. They are also key leaders at sports day and swimming gala.</p> <p>Playground leaders assist and help younger children – have a more enjoyable and active playtime when government guidelines allow.</p> <p>Children will learn vital leadership skills which will enable them to be positive role models. Younger children look up towards the older children and aspire to be like them as they go through the school. PE and Sport are high profile with successes celebrated in a range of ways e.g. Cross-country endurance medals.</p> <p>A lifelong love of sport will be established through the opportunities given.</p>	<p>Next year continue with year 6 and include year 4 and 5 leadership opportunities. Personal Best achievements throughout the school.</p> <p>Continue to develop a sports council to develop leadership and responsibility skills.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Continue with our collaboration with the Helston Cluster which helps provide strong links with local clubs, offering an easy pathway for pupils to participate.</p> <p>Continue to signpost using a Sports Display Board and newsletters.</p> <p>Continue to use local coaches and clubs to</p>		<p>Improvement in partnership work on physical education with other schools and other local partners. Increased numbers of pupils participating in a wider range of community-based sporting activities.</p> <p>Continue to attend cluster coordinator meetings to share best</p>	<p>Continue to work with local clubs and build strong links so that pupils have clear pathways to involve themselves in sport outside of school.</p> <p>Look into membership of the YST further enrichment days.</p>

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	<p>deliver after school activities.</p> <p>Continue to work with Plymouth Argyle to run our football clubs alongside staff. Plymouth Argyle also cover co-ordinator time.</p> <p>We have been utilising our outdoor space by training staff to run Wild Tribe clubs both after school and during the lunch break.</p>	<p>£2280 (cost included already above)</p>	<p>practice.</p>	<p>Look into the provision of a wider range of opportunities after school for children.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Continue to upskill staff when appropriate – training is available by attending CPD opportunities.</p> <p>To enable the PE coordinator and others to attend courses etc. to ensure that the children receive the highest possible quality of provision from the PE and Sports Premium. DF – PE Coordinator attended the Cornwall PE conference.</p>	<p>See above</p>	<p>Increased confidence and ability in teaching different sports.</p> <p>Staff’s familiarity with a wider range of sports has increased.</p> <p>Staff have been introduced to new sports and skills needed.</p> <p>DF, KH, HA and Head Teacher very experienced and remain up to date with current ideas, initiatives and best practice and shares the knowledge with others.</p> <p>Continue to share the importance for children to be made aware that PE and School sport is not just about the physical benefit. Many values are developed through PE and Sport.</p>	<p>Continue to share expertise within the MAT to empower staff.</p> <p>Staff to be audited as to their confidence in teaching the areas of PE with training being provided to ensure that staff feel competent thus enhancing the quality of teaching and learning.</p>